



SNDT Women's University, Mumbai

**Master of Arts (Master of Social Work)**

**M.A. (M.S.W.)**

*as per NEP-2020*

**Syllabus**

**(2023-24)**

Head  
Department of Social Work  
S.N.D.T. Women's University,  
Mumbai - 400 020.



This syllabus has been passed in Academic Council Meeting held on 07.08.2023.

## Programme: Master of Social Work

Programme Degree		MSW
Parenthesis if any (Specialization)		Master of Social Work
Preamble (Brief Introduction to the programme)		A student is being eligible for admission to M.S.W. programme as per the eligibility norms prescribed by the university. This program has field work, study tour, internship, block placement. Students get job through department placement cell.
Programme Specific Outcomes (POs)		After completing this programme, Learner will
	1.	Students will develop perspective on human and child rights, social development, health, legal literacy, social welfare administration, skills and techniques in counseling.
	2.	MSW course will lead to capacity building of women from all sections of society to become change agents for constructive development at the level of individuals and larger society.
	3.	The course will create a cadre of professionally qualified social workers to work at all levels of the society.
	4.	It will provide educational opportunities leading to self-development of women as well as gaining professional expertise in social work such that they contribute to constructive social change and development.
	5.	After completion of two years of MSW course students will be equipped to start their professional career in below mentioned sectors: <ul style="list-style-type: none"> <li>1. Government organizations</li> <li>2. Non-Government organizations</li> <li>3. Corporate sector</li> <li>4. Industries</li> <li>5. International organizations</li> <li>6. Community Development</li> <li>7. Research organizations</li> </ul>

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Eligibility Criteria for Programme		<ul style="list-style-type: none"> <li>• The M. S.W. programme is of 80 credits. There are five courses per semester. Each course will be of 4 credits. Each semester is of 20 credits. (5 x 4 = 20 Credits)</li> <li>• For the M. S.W., courses are classified into Core (compulsory) Courses, Elective (optional) courses and CBCS (Choice Based Credit System) courses.</li> <li>• In Semester I, and Semester II, students have to study total five courses in each semester.</li> <li>• In Semester III, if student selects 'Research Component' as elective course, then she has to complete 2 courses of Research Component i.e. total 8 credits.</li> <li>• In semester IV, if student selects 'Internship Component' as elective course, then she has to complete 2 courses of Internship Component i.e. total 8 credits.</li> <li>• Students from any disciplines can opt for CBCS courses.</li> <li>• In semester I, II, III and IV, students have an option to choose CBCS course each of 4 credits.</li> </ul>
Intake  (For SNDT WU Departments and Conducted Colleges)		40 students per year

RM: Research Methodology

OJT: On-Job Training

RP: Research Project

**Structure with Course Titles**  
**Postgraduate Programme of 2 years:**

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	<b>Semester I</b>					
113011	Historical and Contemporary Ideologies of social work	Major (Core)	4	100	50	50
113012	Working with Individuals, Families and Groups	Major (Core)	4	100	50	50
113013	Fieldwork 1	Major (Core)	4	100	50	50
113014	Basics in Sociology	Major (Core)	2	50	50	0
123011	Contemporary Issues in Social Work	Major (Elective)	4	100	50	50
133011	Social Work Research	Minor Stream (RM)	4	100	50	50
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>
	<b>Semester II</b>					
213011	Working with Communities and Social Action	Major (Core)	4	100	50	50
213012	Community Health: A Social Work Perspective	Major (Core)	4	100	50	50
213013	Program Planning and Integrated Social Work Practice	Major (Core)	4	100	50	50
213014	Basics in Psychology	Major (Core)	2	50	0	50
223011	Social Work Entrepreneurship	Major (Elective)	4	100	50	50
243041	Field Work 2	OJT	4	100	50	50
			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>

**Exit option: (44 credit) after Three-Year UG Degree**

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## Year II

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	<b>Semester III</b>					
		Major (Core)	4	100	50	50
		Major (Core)	4	100	50	50
		Major (Core)	4	100	50	50
		Major (Core)	2	50	0	50
		Major (Elective)	4	100	50	50
		RP	4	100	50	50
			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>
	<b>Semester IV</b>					
		Major (Core)	4	100	50	50
		Major (Core)	4	100	50	50
		Major (Core)	4	100	50	50
		Major (Elective)	4	100	50	50
		RP	6	150	100	50
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>

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## Course Syllabus

### Semester I

### Major (Core)

<b>Course Title</b>	Historical and Contemporary Ideologies of social work
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to understand
	1. Indian History of Social Work Profession
	2. Indian History of Ideologies for Social Change
	3. Western History of ideologies for Social Change
	4. Western History of Social work Profession
	5. Contemporary Ideologies for Social Change 6. Cotemporary Ideologies of Social Work Profession 7. Social Work Ethics
<b>Module 1</b> Indian History of Social Work Profession	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Define Indian History of Social Work Profession  2. Distinguish Indian History of Ideologies for Social Change 3. Differentiate between Indian History of Ideologies and Western History of ideologies. 4. Carry out Western History of Social work Profession 5. Design Contemporary Ideologies for Social Change and social work profession. 6. Explore social work ethics
<b>Content Outline</b>	<ul style="list-style-type: none"><li>▪ Introduction</li><li>▪ Beginning of social work education.</li><li>▪ Welfare versus developmental orientation in social work.</li><li>▪ Professionalization of social work values, education,</li></ul>

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	<p>knowledge and professional associations</p> <ul style="list-style-type: none"> <li>▪ Goals, values, functions/roles and process of social work.</li> <li>▪ Interface between professional and voluntary social work.</li> </ul>
<b>Module 2</b> Indian History of Ideologies for Social Change	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	Define Indian history and discuss Ideologies for Social Change
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Ancient Period: Vedic, Vedantic and Non-Vedic ideologies and spirituality.</li> <li>• Medieval period: Zoroastrianism and Islam in India. Mysticism of Bhakti and Sufi Movements, Sikhism.</li> <li>• Modern Period: Christianity in India.. Hindu reform movements and Dalit movements. Gandhian ideology and Sarvodaya movement. Nationalism. Ideology of the voluntary organizations and voluntary action.</li> </ul>
<b>Module 3</b> Western History of ideologies for Social Change	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Elaborate western history of ideologies for Social Change
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Organized and scientific charity.</li> <li>• Beginning of social work education</li> <li>• Clinical social work</li> <li>• Ecological social work</li> <li>• Attributes of a profession</li> <li>• Professionalization of social work education, knowledge and professional associations</li> <li>• Goals, values, functions / roles and process of social work.</li> </ul>
<b>Module 4</b> Western History of Social work Profession	
<b>Learning</b>	After learning the module, learners will be able to

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<b>Outcomes</b>	Discuss Western History of Social work Profession
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Medieval Period: Judeo-Christian ideologies. Secular Humanism and Protestantism</li> <li>• Modern Period: Rationalism and Welfarism. Liberalism and Democracy. Utilitarianism and Social Darwinism.</li> <li>• Overview.</li> </ul>
<b>Module 5</b>	Contemporary Ideologies for Social Change
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• Understand Contemporary Ideologies for Social Change.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Neo- liberalism and globalization</li> <li>• Postmodernism</li> <li>• Feminism</li> <li>• Resurgence of the civil society</li> <li>• Multiculturalism</li> <li>• Ideology of sustainable and people- centred development</li> <li>• Ideology of action groups and social movements</li> <li>• Ideology of Non- Government organizations</li> </ul>
<b>Module 6</b>	Contemporary Ideologies of Social Work Profession
<b>Learning Outcomes</b>	Comment on Contemporary Ideologies of Social Work Profession
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Marginalization of vulnerable groups and limitations of professional social work.</li> <li>• Emerging ideologies of professional social work</li> <li>• Social work values</li> <li>• Spirituality and social work.</li> <li>• Contemporary social work ideologies in different countries</li> <li>• Goals, values, functions/ roles and process of social work</li> <li>• Personal attributes of a social worker</li> </ul>
<b>Module 7</b>	<ul style="list-style-type: none"> <li>• Social Work Ethics</li> </ul>

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<b>Learning Outcomes</b>	Discuss about Social work ethics
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Concept and Philosophy Ethics</li> <li>• Ethical Responsibilities in Social Work</li> <li>• Ethical Decision Making and Dilemmas in Micro and Macro Social Work practice</li> <li>• Overview</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- a) –50 Marks for Internal Examination
- b) – 25 Marks for Assignment
- c) – 25 Marks for PPT Presentation
- d) 50 Marks for written Examination

### **References**

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- Chatterjee, P. 1996 Approaches to the welfare State, Washington. DC. National Association of Social Workers.
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- Diwakar, V.D. (Ed.) 1991 Social Reform Movements in India: A Historical Perspective, Bombay: Popular Prakashan.
- Feibleman, J.K. 1986 Understanding Philosophy: A Popular History of Ideas, New York: Souvenir Press.

## Major (Core)

<b>Course Title</b>	<b>WORKING WITH INDIVIDUALS, FAMILIES AND GROUPS</b>
<b>Course Credits</b>	<b>4 / 2</b> ( <i>Pl keep relevant</i> )
<b>Course Outcomes</b>	After going through the course, learners will be able to
	1. Philosophy and Principles of Case Work
	2. Process in case work
	3. Tools for Help 4. Techniques 5. Self as Professional
	6. Introduction and history of group work
	7. Theories of Social Group Work and Types of Groups 8. Principle and Skills in group work 9. Phases of group work 10. Recording and evaluation
<b>Module 1</b> Philosophy and Principles of Case Work	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1 Define Philosophy and Principles of Case Work
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Introduction of case work as method of social work</li> <li>• Philosophical assumption and case work values.</li> <li>• Principles of case work</li> </ul>
<b>Module 2</b> Process in case work	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	1. Understanding process in case work
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Case work Process: Study, assessment, intervention, termination and evaluation.</li> </ul>

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<b>Module 3</b> Tools for Help	
<b>Learning Outcomes</b>	Define Tools for Help
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Case work tools: Interview, Home visit, observation listening, communication skills, rapport building.</li> <li>• Recording</li> </ul>
<b>Module 4</b> Techniques	
<b>Learning Outcomes</b>	Design techniques
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Techniques of case work: supportive resource enhancement and counselling.</li> </ul>
<b>Module 5</b>	Self as a professional
<b>Learning Outcomes</b>	Understanding self as professional
<b>Content Outline</b>	Professional Self: conflicts and dilemmas in working with individual and families.
<b>Module 6</b>	Introduction and history of group work
<b>Learning Outcomes</b>	Understanding Introduction and history of group work
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Understanding of groups</li> <li>• Characteristics and significance of groups</li> <li>• Definition of social group work</li> <li>• Characteristics of social group work</li> </ul>
<b>Module 7</b>	Theories of Social Group Work and Types of Groups
<b>Learning Outcomes</b>	Define Theories of Social Group Work and differentiate Types of Groups
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Theories applicable to group work practice</li> <li>• Models in group work Practice</li> <li>• Types of Groups</li> </ul>

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<b>Module 8</b>	Principles and Skills in Group Work
<b>Learning Outcomes</b>	Understanding principles and skills in Group Work
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Principles and Skills in Group Work</li> <li>• Facilitation: Knowledge of skills and techniques for effective work with groups/ problem solving.</li> </ul>
<b>Module 9</b>	Phases of Group Work
<b>Learning Outcomes</b>	Define Phases of Group Work
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Initiation Phase</li> <li>• Termination Phase</li> <li>• Middle Phase</li> </ul>
<b>Module 10</b>	Recording and Evaluation
<b>Learning Outcomes</b>	Understanding Recording and Evaluation
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Significance of Recording and Evaluation</li> <li>• Types of Recording and Evaluation</li> <li>• Principles of Recording and Evaluation</li> <li>Structure of Recording and Evaluation</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- a) 150 Marks for Internal Examination
- b) 2 25 Marks for Assignment
- c) 3 25 Marks for PPT Presentation
- d) 450 Marks for written Examination

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## References

### Case Work

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<b>Course Title</b>	<b>Field Work 1</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	<b>1 . SOCIAL WORK IN THE ORGANIZATION / COMMUNITY.</b>  <b>2 DEVELOPING KNOWLEDGE OF ADMINSTRATIVE PROCEDURE AND PROGRAM MANAGEMENT.</b>  <b>3PROBLEM SOLVING PROCESS AND PRACTICE BASED RESEARCH.</b>  <b>4 DEVELOP SKILLS FOR COMMUNICATION.</b>  <b>5 LEARNERS PRACTICE TO MANIFEST</b> <b>6 RESPONSIBILITY TOWARDS SELF</b>
<b>Area 1</b>	<b>SOCIAL WORK IN THE ORGANIZATION / COMMUNITY</b>
<b>Learning Outcomes</b>	<b>Define SOCIAL WORK IN THE ORGANIZATION / COMMUNITY</b>
<b>Content Outline</b>	a. Regularity and punctuality at work and appointments. b. Recognition of the need for an ongoing assessment of own capacity to assume and manage responsibility. c. Not giving false assurance. d. Preparation of self and client system for termination. e. Makes efforts to fulfill responsibilities assigned within the stipulated time and gives importance to tasks. f. Gradual identification with the agency and the profession.
<b>Area 2</b>	<b>DEVELOPING KNOWLEDGE OF ADMINSTRATIVE PROCEDURE AND PROGRAM MANAGEMENT.</b>
<b>Learning Outcomes</b>	Understand developing knowledge of administrative procedure and program management

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<b>Content Outline</b>	<ul style="list-style-type: none"> <li>a. Develop a commitment to the profession, its ethics and for social change.</li> <li>b. Work towards enhancing the status of the profession.</li> <li>c. Disseminate information of the profession.</li> <li>d. Assume conscious responsibility for actions.</li> <li>e. Value efforts as more important than success and failure.</li> <li>f. Dress appropriately and consciously develop behavior as a disciplined self.</li> </ul>
<b>Area 3</b>	PROBLEM SOLVING PROCESS AND PRACTICE BASED RESEARCH.
<b>Learning Outcomes</b>	Understand problem solving process and practice based research
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>a. The learner and the instructor use field instruction as a tool for mutual professional growth.</li> <li>b. Understand the importance of recording and their regular submission.</li> <li>c. Integration of theory and practice should be reflected in records and be discussed at conferences.</li> <li>d. Show willingness to accept strengths and limitations and uses guidance for professional development.</li> <li>e. Demonstrate self discipline in practicing social work ethics and values and in norms to be observed in behavior and dress.</li> <li>f. Take responsibility for learning by planning conferences and participating in their through discussions.</li> <li>g. Receive guidance for practice based research.</li> </ul>
<b>Area 4</b>	DEVELOP SKILLS FOR COMMUNICATION
<b>Learning Outcomes</b>	Design develop skills for communication

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<b>Content Outline</b>	<ol style="list-style-type: none"> <li>a. Identity problems and analyze them.</li> <li>b. Analyze the causative factors and dynamics in the problem situations.</li> <li>c. Select appropriate strategy, methods and techniques of problems solving.</li> <li>2. Establish and maintain relationships.</li> <li>3. Identity focuses of work together with client, groups / communities.</li> <li>4. Involve the client system in the problem solving process.</li> <li>5. Identify and utilize resources – human, material and financial.</li> <li>6. Select and utilize appropriate tools for problem – solving, such as interviews – individual/ groups, home visits program media, research.</li> <li>7. Integrated theory and practice and utilize the integrated approach in social work practice.</li> <li>8. Conduct a small practice based research.</li> </ol>
<b>Area 5</b>	<b>LEANERS PRACTICE TO MANIFEST</b>
<b>Learning Outcomes</b>	Understand leaners practice to manifest
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. Records to indicate: <ol style="list-style-type: none"> <li>a. Selection of material for recording..</li> <li>b. Sequential arrangement.</li> <li>c. Clarity and consistency.</li> <li>d. Feeling and attitudes.</li> <li>e. Perception of dynamics of interaction.</li> <li>f. Beginning ability to operationalize theoretical inputs in field practice.</li> <li>g. Growth as a professional practitioner.</li> </ol> </li> <li>2. Ability to write different types of records like memos,</li> </ol>

This syllabus has been passed in Academic Council Meeting held on 07.08.2023.

	<p>letters, referral letters, minutes, reports, document practice.</p> <p>3. Use appropriate media when presenting reports.</p>
<b>Area 6</b>	<b>RESPONSIBILITY TOWARDS SELF</b>
<b>Learning Outcomes</b>	<b>Understand responsibility towards self</b>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>a. Regularity and punctuality at work and appointments.</li> <li>b. Recognition of the need for an on going assessment of own capacity to assume and manage responsibility.</li> <li>c. Not giving false assurance.</li> <li>d. Preparation of self and client system for termination.</li> <li>e. Makes efforts to fulfill responsibilities assigned within the stipulated time and gives importance to tasks.</li> <li>f. Gradual identification with the agency and the profession.</li> </ul>

50 marks for internal examination

50 Marks for External Examination

<b>Course Title</b>	<b>Basics in Sociology</b>
<b>Course Credits</b>	<b>2</b>
<b>Course Outcomes</b>	<p><b>1</b> Sociology and its relationship to other disciplines</p> <p><b>2</b> Society and Culture Indian society</p> <p><b>3</b> Social Groups, Social Institution and Social Control Meaning and function</p> <p><b>4</b> Theories of Society</p> <p><b>5</b> Social Change Social Movements in India: Meaning, factors essential for a movement.</p>
<b>Module 1</b>	Sociology and its relationship to other disciplines
<b>Learning Outcomes</b>	Understand Sociology and its relationship to other disciplines
<b>Content Outline</b>	<p>1. Meaning scope and significance</p> <p>2. Its relationship with other social sciences such as history, economics, politics, psychology, anthropology and social work</p>
<b>Module 2</b>	Society and Culture Indian society
<b>Learning Outcomes</b>	Define Society and Culture Indian Society
<b>Content Outline</b>	<p>1. Society as a system or relationship</p> <p>2. Social structure: meaning, status and roles</p> <p>3. Culture: meaning and contents-Tradition, customs, values, norms, folk and mores</p> <p>4. Socialization: Meaning processes and agents</p> <p>5. Social classification in India: Tribal, rural and urban divisions</p> <p>6. Social stratification in India: Meaning, caste, class divisions</p>

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	7. Contestation over religion in India: Fundamentalism, Communalism, secularism (and proselytism) Region as a cultural construct in historical and content
<b>Module 3</b>	Social Groups, Social Institution and Social Control Meaning and function
<b>Learning Outcomes</b>	Understand Social Groups, Social Institution and Social Control Meaning and function
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. Meaning and types: Primary and secondary groups, in groups and out-groups, reference groups</li> <li>2. Types of social institution: Marriage, family, religion, state and law</li> </ol> Social control exercised through the social institutions
<b>Module 4</b>	Theories of Society
<b>Learning Outcomes</b>	Design Theories of Society
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. Significance of a theoretical understanding of society</li> <li>2 Evolutionary, cyclical, conflict and systems theories</li> </ol>
<b>Module 5</b>	Social Change Social Movements in India: Meaning, factors essential for a movement.
<b>Learning Outcomes</b>	Understand Social Change Social Movements in India: Meaning, factors essential for a movement.
<b>Content Outline</b>	<ol style="list-style-type: none"> <li>1. meaning characteristics and factors inducing change with reference to India</li> <li>2. Dominant social movements in India</li> <li>3. Social reform movement and contributions of social reformers</li> <li>4. Peasant movement</li> <li>5. Trade union movement</li> </ol> Social movement and social change in India

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## **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- a) 1 Internal examination for 50 Marks**
- b) 2 25 marks for Assignment**
- c) 3 25 Marks for PPT Presentation**

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<b>Course Title</b>	<b>Contemporary Issues in Social Work</b>
<b>Course Credits</b>	<b>4</b>

This syllabus has been passed in Academic Council Meeting held on 07.08.2023.

<b>Course Outcomes</b>	1 Indian Society and Social Problems 2 Transgender Community and Challenges 3 Criminology and Correctional Administration and Rehabilitation 4 Police Administration 5 Organ and Tissue Donation 6 Rural, Urban and Tribal Issues 7 Farmers in India 8 Disaster Management 9 Road Safety and Contemporary Issues
<b>Module 1</b>	Indian Society and Social Problems
<b>Learning Outcomes</b>	Differentiate Indian Society and Social Problems
<b>Content Outline</b>	Introduction to Society Concept, Definition, Characteristics Social Problems in India (Historical Perspective) Pre Independence Era and Post-Independence Era
<b>Module 2</b>	Transgender Community and Challenges
<b>Learning Outcomes</b>	Understand Transgender Community and Challenges
<b>Content Outline</b>	Concept of LGBTQA LGBTQA Movement in West and India Transgender Community in India History Challenges of Transgender Community (Social, Health, Exclusion,

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<b>Module 3</b>	Criminology and Correctional Administration and Rehabilitation
<b>Learning Outcomes</b>	Criminology and Correctional Administration and Rehabilitation
<b>Content Outline</b>	Criminology Concept Criminology in Indian Perspective Correctional Administration Concept Challenges faced by Prisoners in India Rehabilitation and Role of Social Worker
<b>Module 4</b>	Police Administration
<b>Learning Outcomes</b>	Understand Police Administration
<b>Content Outline</b>	Police Administration in India Historical Perspective Challenges faced by Police Personnel Role of Social Worker in working with Police Administration
<b>Module 5</b>	Organ and Tissue Donation
<b>Learning Outcomes</b>	Understand Organ and Tissue Donation
<b>Content Outline</b>	Concept of Organ and Tissue Donation. HOTA 1994(Human Organ Transplant Act) Role of Organ Transplant Coordinator Grief Counselling Autonomous Bodies of Organ Donation in India (NOTTO, ROTTO, SOTTO, ZTCC)
<b>Module 6</b>	Rural, Urban and Tribal Issues

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<b>Learning Outcomes</b>	Understand Rural, Urban and Tribal Issues
<b>Content Outline</b>	Rural Community and their challenges Panchyat Raj System In India 73 <sup>rd</sup> and 74 <sup>th</sup> Amendment in Constitution of India Urban Community and Challenges Migration, Slums Make In India, Skill India Concept Tribal Community and Challenges PESA Act Schemes for Tribal Development
<b>Module 7</b>	Farmers in India
<b>Learning Outcomes</b>	Understand Farmers in India
<b>Content Outline</b>	Peasant Movement In India Agriculture in India Government Initiatives for Agriculture Development Farmer Suicide Role of Social Worker in the Agriculture
<b>Module 8</b>	Disaster Management
<b>Learning Outcomes</b>	Understand Disaster Management
<b>Content Outline</b>	Concept of Disaster Types of Disasters Disaster Management Authority in India(NDMA, SDMA, Civil Defense, Home Guard)

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	Role of Social Worker in Disaster Management(Prevention and Preparedness)
<b>Module 9</b>	Road Safety and Contemporary Issues
<b>Learning Outcomes</b>	Differentiate between Road Safety and Contemporary Issues
<b>Content Outline</b>	<p>Concept of Road Safety.</p> <p>Road Traffic Accident in India</p> <p>Mortality due to Road Traffic Accident</p> <p>Preventive Measures for Road Safety</p> <p>RTO(Regional Transport Office)</p> <p>Role of Social Work in Road Safety</p>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- 150 Marks for Internal Examination
- 225 Marks for Assignment
- 3 25 Marks for PPT Presentation
- 450 Marks for written Examination

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<b>Course Title</b>	<b>Social Work Research</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	<b>1</b> Scientific Enquiry <b>2</b> Social work research <b>3</b> Research designs: Merits, Demerits and limitations <b>4</b> Methods of Research and Evaluation <b>5</b> Sampling <b>6</b> Techniques of data collection <b>7</b> Analysis and Interpretation of Data

This syllabus has been passed in Academic Council Meeting held on 07.08.2023.

	8 Elementary Statistics for Social work Research 9 Report Writing
<b>Module 1</b>	Scientific Enquiry
<b>Learning Outcomes</b>	Understand Scientific Enquiry
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Meaning and nature of social research.</li> <li>▪ Science and scientific method: Their characteristics.</li> <li>▪ Steps in social research.</li> <li>▪ Ethical issues in social research: Debate on subjectivity and objectivity.</li> <li>▪ Value neutrality in research.</li> <li>▪ Selection and formulation of a research problem.</li> </ul> Hypotheses: Types, Sources and characteristics.
<b>Module 2</b>	Social work research
<b>Learning Outcomes</b>	Define Social work research
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Meaning and purposes of social work research process</li> </ul> Social work research and theory linkages with intervention and practice.
<b>Module 3</b>	Research designs: Merits, Demerits and limitations
<b>Learning Outcomes</b>	Research designs: Merits, Demerits and limitations
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Exploratory</li> <li>▪ Descriptive</li> <li>▪ Diagnostic</li> <li>▪ Experimental</li> </ul>

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<b>Module 4</b>	Methods of Research and Evaluation
<b>Learning Outcomes</b>	Understand Methods of Research and Evaluation
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Social survey method</li> <li>▪ Case study method</li> <li>▪ Content analysis method</li> <li>▪ Historical method</li> <li>▪ Experimental method: Types, Planning of experiment and social experiment.</li> <li>▪ Anthropological method: Participant observation and the field work.</li> <li>▪ Comparative method</li> <li>▪ Action research</li> <li>▪ Evaluation research</li> <li>Impact Studies</li> </ul>
<b>Module 5</b>	Sampling
<b>Learning Outcomes</b>	Design Sampling
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Sampling frames and samples</li> <li>▪ Probability samples - simple random, systematic, stratified, multistage, cluster.</li> <li>Non- Probability samples – convenience, purposive, quota and snow ball.</li> </ul>
<b>Module 6</b>	Techniques of data collection
<b>Learning Outcomes</b>	Design Techniques of data collection
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Primary/ conventional techniques: observation, interview, questionnaire, schedule.</li> <li>▪ Secondary techniques: Public documents, Private papers, Office records, Census, NSS, Newspapers, literary sources, Archival material.</li> <li>Projective techniques</li> </ul>

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<b>Module 7</b>	Analysis and Interpretation of Data
<b>Learning Outcomes</b>	Carry out Analysis and Interpretation of Data
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Quantitative and qualitative</li> <li>▪ Classification.</li> <li>▪ Coding.</li> <li>▪ Tabulation.</li> <li>▪ Inferences.</li> <li>▪ Interpretation.</li> </ul> <p>Computer Application in Social Research and data analysis.</p>
<b>Module 8</b>	Elementary Statistics for Social work Research
<b>Learning Outcomes</b>	Understand Elementary Statistics for Social work Research
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Measures of central tendency (Mean, Median, Mode)</li> <li>▪ Measures of variations (Standard Deviation, Range)</li> </ul> <p>Measures of association (Lambda, Yulls Q, Goodman and Kruskal's Gamma Y, Pearson's R, Chisquare test X<sup>2</sup>)</p>
<b>Module 9</b>	Report Writing
<b>Learning Outcomes</b>	Learn Report Writing
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>▪ Scientific report.</li> </ul> <p>Short report for planners.</p> <p>Articles from the study.</p> <ul style="list-style-type: none"> <li>• Graphic presentations and other techniques.</li> </ul> <p>Reference citation, footnotes, bibliography.</p>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- a) 1–50 Marks for Internal Examination
- b) 2– 25 Marks for Assignment

This syllabus has been passed in Academic Council Meeting held on 07.08.2023.

- c) 3– 25 Marks for PPT Presentation
- d) 4-50 Marks for written Examination

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